

# SHAPES / LESSON OVERVIEW

## Objectives

**The students will:**

- be able to identify two-dimensional shapes, including circles, rectangles, squares, and triangles;
- identify attributes of two-dimensional shapes using informal and formal geometric language;
- and create two-dimensional shapes using a variety of materials and drawings.

## Lesson Summary

**Part 1. Introduction (5 – 10 minutes)**

- Introduce the lesson by defining what a shape.
- Distinguish between two-dimensional and three-dimensional shapes.

**Part 2. Shapes (20 minutes)**

Students learn the definition and characteristics of four main two-dimensional shapes – circles, rectangles, squares, and triangles.

**Part 3. Activity – Ocean Shapes (15 – 20 minutes)**

Now that the students are familiar with and can recognize different shapes, use this activity to test their knowledge. In this activity, students use their listening skills to draw and color shapes – circles, rectangles, squares, and triangles – on an ocean scene.

**Conclusion (5 minutes)**

Students should now have a solid understand of basic two-dimensional shapes. Review the information with the class to test their understanding.

What are the common two-dimensional shapes and what are their characteristics? Give an example of each shape in the form of an everyday object.

## Materials

- Worksheet (provided)
- Colored pencils, crayons, or markers