

# CONSERVATION AT SCHOOL AND BEYOND / LESSON OVERVIEW

## Objectives

**The students will:**

- recognize the concepts of reduce, reuse, and recycle;
- understand why conservation is important;
- apply their knowledge of conservation to help the environment;
- and develop research skills and use their knowledge.

## Lesson Summary

**Part 1. Introduction & Brainstorming (5 – 10 minutes)**

**Part 2. Reducing Waste (10 – 20 minutes)**

**Part 3. Recycling (10 – 20 minutes)**

**Part 4. Reusing (10 – 20 minutes)**

**Part 5. Helping our Oceans (30 – 60 minutes)**

**Activity 1. Cleaning Up Our Oceans (30 – 60 minutes or taken home)**

With the goal of better conservation for our oceans, students will invent or design a way to clear the trash from the oceans. Students will then create ideas to reduce, reuse and recycle foreign objects removed from the oceans. The completed project can be presented to the class or posted on a wall or bulletin board to share with other students.

## Materials

- White paper or poster board
- Pencils
- Colored pencils, crayons, or markers

**Activity 2. Create a Plan of Action (30 – 45 minutes)**

Students will explore their classroom and school in search of ways to reduce, reuse and recycle. The activity will use a scavenger hunt handout or can be added to a notebook. The class will create a plan of action poster using the ideas they came up with on their scavenger hunt.

## Materials

- Scavenger hunt handout or notebook
- Poster board or chart paper
- Pencil
- Markers